



SETC Focus

The Special Education Technology Center

Do you have questions about Core Content and Assistive Technology?

So did we. For more information on Core Content, definition and reference links. See page 3-4

Autism: Technology, Strategies & Resources Conference Sponsored by the Special Education Technology Center and the Autism Outreach Project



Day one: November 13, 2013, 9:00 a.m.—4:00 p.m.

Using Technology as Evidence-based Practice! Addressing the Learning and Behavioral Needs for Students with Autism Spectrum Disorder

This intensive training will give participants a wealth of information and resources for using various forms of technology, from “low” tech to “high” tech. It will help to teach students with ASD a broad range of skills. Numerous, practical, evidence-based practices that use various modes of technology, as identified by The National Professional Development Center on Autism Spectrum Disorder, will be discussed and reviewed, as well as free web-based resources that highlight instructional tools, strategies, and behavioral interventions.

[Continued on Pages 5](#)

Table of Contents

Page 2	Team building: New Online courses
Page 3	Common Core State Standards
Page 4	Links to CCSS implementation tools
Page 6	Cloud Project
Page 7	What’s new on the SETC website
Insert	Fall Training Schedule



Exciting NEW Service from the Special Education Technology Center: ONLINE Courses for Educational Teams

Start the year off with a few more tools in your “AT toolbox.”

If a how-to-webinar isn't enough and implementation is your real barrier, low cost online AT courses can establish a starting point to set functional technology goals for students.

These courses are designed for individuals to build AT implementation skills, as well as team professional development for consistent, congruent and systematic implementation of technology.

The online courses offer an in-depth look at the subject matter and provide video of the technology in action.

Interactive polls allow participants across the state to collaborate and share experiences of technology use. Courses will be offered in three hour sessions in both September and January. Visit our website to register.

Fee: \$35 per person or a flat rate of \$140 per course for a team of four or more. Travel Expenses: ZERO!

Please register individually on line. We will bill you or your school when we receive your registrations.

A total of twelve clock hours will be available through ESD105 for a small fee.

Sep 23rd 8:30 a.m.-11:30 a.m. iPad: Apps for Speech and Language Treatment

Sep 23rd 12:00 p.m.-3:00 p.m. iPad: AAC App Comparison and Implementation

Sep 30th 8:30 a.m.-11:30 a.m. iPad: Getting to the Core: Components of Writing

Sep 30th 12:00 p.m.-3:00 p.m. iPad: Alternative Access to the iPad for Students with Physical Disabilities



HOW TO REGISTER

The training self-registration link is found on the SETC home page.

www.SpecialEdTechCenter.org

If you are a returning user, enter your e-mail address and password.

If this is your first registration please create an account. If access is not immediate send an e-mail to Sue Wright at wrightsu@cwu.edu

Welcome to SETC Special Education Technology Center

EMAIL:

PASSWORD:

Login

Problems Logging In?
[Create an account.](#)

If you've forgotten your password, [request a password reset.](#)
If you've forgotten the email address you registered with, or have other account issues, please contact our office at 509.963.3350 or e-mail Sue Wright at wrightsu@cwu.edu.

Common Core State Standards (CCSS) & Assistive Technology



*Common Core State Standards:
What it means for Special Education*

According to Washington State Office of the Superintendent of Public Instruction (OSPI), the vision of Common Core State Standards (CCSS) for our state is:

"Every student will have access to the CCSS through high quality instruction aligned with the standards every day; and that all teachers are prepared and receive the support they need to implement the standards in their classrooms every day."

www.k12.wa.us/corestandards/pubdocs/ImplementingCCSSinWA.pdf

How does CCSS differ from previously adopted learning standards in our state?

As a result of our state's adoption of CCSS, we now share common learning standards with at least 45 other states. This has resulted in an overall shift to standards that are higher and include more rigorous grade level expectations.

Included in our state's vision are the words "every student" and "all teachers", "every day". So what does this mean for students who receive special education services?

According to "Application to Students with Disabilities", it is particularly important that instruction for students with disabilities incorporate supports and accommodations necessary to allow all students to access the general education curriculum (also a component of IDEA). Included in these supports and accommodations, there is a clear reference to use of assistive technology devices and services. Necessary assistive technologies need to be available to students to allow either access to the general education curriculum or to modifications of the general curriculum, dependent on each student's individual needs.

www.corestandards.org/assets/application-to-students-with-disabilities.pdf

[Continued on Page 4](#)

Common Core State Standards (CCSS) & Assistive Technology Links

Continued from page 3



*Common Core State Standards:
links for special educators*

Here are some great sites to read more about implementation of CCSS for students with disabilities:

nichcy.org/schools-administrators/commoncore#students

www.leadered.com/pdf/Special%20Ed%20&%20CCSS%20white%20paper.pdf

www.calstat.org/publications/pdfs/Edge_summer_2012_newsletter.pdf

www.k12.wa.us/SpecialEd/present/2012/CCSSImplementation.pdf

www.cast.org/library/statements/standards/

Many AT-related companies also have information on their websites regarding CCSS. For example...

Don Johnston, Inc. has links to a pre-recorded webinar, as well as a series of helpful 5-minute informational videos.

www.donjohnston.com/commoncore/commoncore.html

Intellitools provides information about how their products align with CCSS and assessment:

www.intellitools.com/common-core-state-standards.html

Information on alternative assessment:

www.intellitools.com/alternate-assessment.html

The News2you company provides information about how each Unique Learning Systems and News2You lesson aligns with CCSS:

unique.n2y.com/docs/Alignment_to_Content_Standards_ELA.pdf

Ablenet, Inc. provides Professional Development webinars related to Universal Design for Learning:

www.ablenetinc.com/Professional-Development

Mayer-Johnson provides a video for "Delivering common core standards using Boardmaker Studio":

nz.mayer-johnson.com/education/training/recorded/details.aspx?id=3372

Our staff at SETC are also investigating how we can address your training needs related to CCSS implementation and Assistive Technology. If you have any specific needs or ideas to share, please contact us!

www.specialedtechcenter.org/about-setc/meet-the-staff

Autism: Technology, Strategies & Resources Conference

Sponsored by the Special Education Technology Center and the Autism Outreach Project

November 13-14, 2013 9:00 a.m.-4:00 p.m.

Day One: continued from page 1

Day Two:

Using Technology as Evidence-based Practice! Addressing the Learning and Behavioral Needs for Students with Autism Spectrum Disorder

In addition to the resources mentioned on page one. Participants will leave this full day of training with dozens of practical, “easy-to-make” low tech strategies that can be used immediately to meet the unique learning and behavioral needs of students with ASD, and most importantly, to increase their independent functioning. High tech strategies to be explored include use of video-modeling, computer-aided instruction, and the revolutionary iOS devices (iPhone, iPod Touch, and iPad).



Conference guest speaker:

Susan K. Lewis Stokes

M.A., CCC-SLP

See bio on page 6

Please Teach me to Communicate!

This intensive full day training will provide participants with an in-depth review of the functional expressive communication needs for all students with Autism Spectrum Disorder. The entire range of expressive communication abilities exhibited by students with ASD will be addressed, from students who are pre/non-verbal, to students who are extremely verbal yet lack the social communication skills to be successful communicators. Core communicative functions (essential life skills for communication!) will be reviewed, as well as where to start and where to go with AAC systems for students with ASD who are not effective verbal communicators. Assessment tools and curriculum-based programs to address the social communication difficulties exhibited by verbal students with ASD due to social thinking skill deficits will be explored. Numerous examples of evidenced-based practices to teach various expressive communication skills to students with ASD will be shared, through a combination of video clips, actual materials, and personal stories.

Registration fee: \$175 for the complete two day conference. Single day registrations are discounted.

Location: Washington Education Association in Federal Way.

Lunch and light refreshments will be provided. To register for this conference please visit our website. For additional information and billing contact Sue Wright at wrightsu@cwu.edu, 509-963-3350.

An additional benefit: 12 clock hours are available from ESD 105. Clock hour fees can be paid to ESD 105 at a later date.



Susan L. Stokes M.A., CCC-SLP
Autism – Interventions

Susan L. Stokes, M.A., CCC-SLP, is the Autism Coordinator for the Cooperative Educational Services Agency, Region 6 (CESA 6) in the state of Wisconsin. She has specialized in the area of Autism Spectrum Disorder as both a speech/language pathologist and autism consultant for 30 years. Susan frequently provides trainings and support related to all aspects of ASD to various groups and school districts across the country and Canada, and has presented at many state and national conferences. Susan is the author of *Autism: Interventions and Strategies for Success*, a Wisconsin DPI publication including 6 articles regarding Autism Spectrum Disorder available at:

www.cesa7.k12.wi.us/sped/autism/index2.htm

Cloud Access to Accessible Instructional Materials (AIM)

Over the past winter and spring, the Special Education Technology Center conducted a pilot project focusing on accessible text delivered through cloud systems. Staff from the Central Valley, Ellensburg, Everett, Kent, Mead, Mt. Vernon, and Zillah school districts participated by using various systems. Each reported their experiences with voice/speech quality, voice customization, ease of use, navigation within the text, and ease of file conversions. After analysis of this information, it appears that there is not a particular cloud system that meets the needs of all students. Some systems were easy to use but didn't provide adequate levels of customization. Other systems provided for more customization, but were more technically difficult to use. More information and recommendations will be available on the SETC website fall 2013.

For more detailed information regarding the results of this project, contact Jerry Connolly at:

Connolly@cwu.edu

The Big Merger:

One Registration for All Accounts

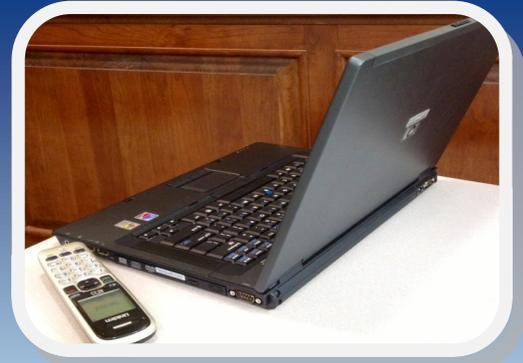
Lending library users will have a new and hopefully improved, experience while submitting a request for equipment. We've implemented a registration system to help promote self service and data retention.

Our Webinar Registration page was launched over a year ago. In the beginning it was perhaps a little sluggish for some users. We feel that the bugs have been worked-out and users have become familiar with the system. This self-service registration process has now progressed to all trainings. This encouraged us to merge the Lending Library users also.

In the past the Lending library was self service but patrons were required to enter their shipping address with each new loan. The new system will retain user address data and allow editing. With the recent merger of the Training/Webinar Registration data base and the Lending Library user data base are now combined.

Access should be simplified for those educators who use both the training and borrowing aspects of our program. Allowances have been made for participants who have more than one mailing/shipping address. During the final steps of the lending library loan process the borrower will be prompted to choose an address from their account history. The option to edit or add a new address is now available.

The loan of equipment for Educators in Washington States' public schools will continue to be a service we provide free of charge. Visit our website to review Lending Library guidelines.



We offer free webinars daily.
The only items necessary to participate is a computer and a telephone.

To register go to:
www.specialedtechcenter.org/services/trainings/webinars

How to Login to our website.

To login to the SETC website go to the home page at:
www.specialedtechcenter.org

- LOGIN

Some accounts will be in place, based on previous user history. Before creating a new account we would encourage each user to try to login using their e-mail address and the password **test1**.

If the screen returns with a message, then a new account will need to be created by following the directions on the bottom of that web page.

Try 200 iPad apps for free.

There are currently 20 iPads ready for loan in the SETC lending library. Each of these devices have over 200 apps loaded and ready for trial with your students. To review the list of applications or request a loan visit the SETC Software Library at:

www.specialedtechcenter.org/services/software-library/software-library



NON-PROFIT
ORGANIZATION
U.S. POSTAGE PAID
ELLENSBURG, WA
PERMIT NO.44

400 East University Way, Ellensburg, WA 98926-7413



SETC is a statewide grant funded by OSPI, Special Education Unit
and administered by Central Washington University.
CWU is an AA/EEO/Title IX Institution. For accommodation: CDS@cwu.edu.



State of Washington

Office of
Superintendent of Public Instruction

OSPI